

Equality Analysis Template – Stage One

We need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a full Equality Analysis is required.

Name of policy, strategy or function:	Reduction to Healthy Eating Programme in Schools
Version and release date of item (if applicable):	
Owner of item being assessed:	Culture and Environmental Protection
Name of assessor:	Steve Broughton
Date of assessment:	21/10/15

Is this a:		Is this:	
Policy	No	New or proposed	No
Strategy	No	Already exists and is being reviewed	Yes/No
Function	No	Is changing	Yes/No
Service	Yes		

1 What are the main aims, objectives and intended outcomes of the policy, strategy function or service and who is likely to benefit from it?	
Aims:	To reduce expenditure to the council
Objectives:	Reduction of the healthy eating educational programme
Outcomes:	Reduction of service and financial saving; reduction of educational support for young people regarding healthy eating

Benefits:	Financial saving
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2 Note which groups may be affected by the policy, strategy, function or service. Consider how they may be affected, whether it is positively or negatively and what sources of information have been used to determine this.

(Please demonstrate consideration of all strands – Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or Belief, Sex and Sexual Orientation.)

Group Affected	What might be the effect?	Information to support this.
Year 6 primary school pupils	Reduced awareness opportunity regarding food, nutrition and food labelling	

Further Comments relating to the item:

The service is not provided to other age groups

3 Result

Are there any aspects of the policy, strategy, function or service, including how it is delivered or accessed, that could contribute to inequality?	Yes/No
The service specifically targets provision of activities towards year 6 primary school pupils	
Will the policy, strategy, function or service have an adverse impact upon the lives of people, including employees and service users?	Yes/No
Please provide an explanation for your answer: A lesser number of young people may lose the opportunity for better awareness of the subject potentially leading to increased obesity or other health issues	

If your answers to question 2 have identified potential adverse impacts and you have answered 'yes' to either of the sections at question 3, then you should carry out a Stage 2

Equality Analysis.

If a Stage 2 Equality Analysis is required, before proceeding you should discuss the scope of the Analysis with service managers in your area. You will also need to refer to the equality analysis guidance and Stage 2 template.

4 Identify next steps as appropriate:	
Stage Two required	This will be subject to issues raised at public consultation
Owner of Stage Two assessment:	
Timescale for Stage Two assessment:	
Stage Two not required:	

Signed: Steve Broughton

Date: 2/11/15
